## New Transfers

### Frequency Distributions

<table>
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<th>Item wording or description</th>
<th>Variable name</th>
<th>Values</th>
<th>Response options</th>
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<th>Count</th>
<th>%</th>
<th>Count</th>
<th>%</th>
<th>Signif.</th>
<th>Effect</th>
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<td>1. During the current school year, about how often have you done the following?</td>
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<tr>
<td>b. Prepared two or more drafts of a paper or assignment before turning it in</td>
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<tr>
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<td>Very often</td>
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<td>279</td>
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<td>94</td>
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<td>24</td>
<td>59</td>
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</tr>
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<td>15</td>
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<td>1</td>
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<td>206</td>
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<td>76</td>
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</tr>
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<td>18. How would you evaluate your entire educational experience at this institution?</td>
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</tr>
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</table>

### Key to symbols:

- ▲ 2014 Participant average was significantly higher (p < .05) with an effect size at least .3 in magnitude than 2014 Non-Participant average.
- △ 2014 Participant average was significantly higher (p < .05) with an effect size less than .3 in magnitude than 2014 Non-Participant average.
- ▽ 2014 Participant average was significantly lower (p < .05) with an effect size less than .3 in magnitude than 2014 Non-Participant average.
- ▼ 2014 Participant average was significantly lower (p < .05) with an effect size at least .3 in magnitude than 2014 Non-Participant average.